

## RES Nuffield Foundation Workshop: Teaching and Learning with CORE

25-26 June 2019: University of Warwick

Scarman conference centre, Coventry, CV4 7SH

This is a two-day workshop, facilitated by the CORE project and Economics Network (EN), focused on effective and innovative teaching of economics using the CORE texts – [The Economy, Economy, Society, and Public Policy](#), and [Doing Economics: Empirical Projects](#), and the associated teaching and learning resources. Sessions will introduce teachers and advanced graduate students to the rationale behind the content and pedagogy of CORE and offer practical tips on designing and teaching a course based on these texts.

### Preliminary Programme

Tuesday 25 June

Time	Session title	Facilitators/speakers
09.00-09.15	Registration and coffee	
Session 1 09.15-09.30	Welcome and objectives	Stefania Paredes-Fuentes (Warwick), Alvin Birdi (Bristol and EN), Wendy Carlin (UCL and CORE)
Session 2 09.30-10.30 Chair: Wendy Carlin	Reports from the frontline: experienced, recent adopters and those about to implement from around the UK, Ireland and Europe will lead off the discussion. Participants will have a chance to introduce their experience and interest in CORE.	Experienced: Tara Mitchell (Trinity College Dublin); Recent: Robbie Mochrie (Heriot-Watt); About to implement: Alan de Bromhead (QUB) and Gerhard Riener (Dusseldorf)
10.30-10.45	Break	
Session 3 10.45-11.45 Chair: Margaret Stevens	The future of economics instruction - a machine learning perspective	Sam Bowles (SFI and CORE) and Wendy Carlin
11.45-12.00	Break	
Session 4 12.00-13.00 Chair: Robin Naylor	<i>Economy, Society, and Public Policy</i> - CORE's model of public policy, and user experience	Humberto Llavador (UPF), Dunli Li (UCL) and Carlos Cortinhas (Exeter)
13.00-14.00	Lunch	
Session 5 14.00-15.00 Chair: Alvin Birdi	Building CORE's Integrated Learning Environment	Luka Crnjakovic (CORE) and Eileen Tipoe (Oxford and CORE)
15.00-15.15	Break	
Session 6 15.15-16.15 Chair: Camila Cea	Why CORE's approach to teaching some important concepts in economic theory is different	Antonio Cabrales (UCL) and Margaret Stevens (Oxford)

16.15-16.30	Break	
Session 7 16.30-17.30 Chair: Sam Bowles	Experiments specifically tailored to work with CORE	Antonio Cabrales, Humberto Llavador and Marcus Giamattei (Passsau, Classex) Gerhard Riener (Dusseldorf) to respond
19.00-late	Dinner	

### Wednesday 26 June

Time	Session title	Facilitators/speakers
9.00-9.15	Refreshments on arrival	
Session 8 09.15-10.15 Chair: Tara Mitchell	CORE's <i>Doing Economics</i> - how to handle difficult concepts in statistics for beginning students; user experience	Margaret Stevens and Eileen Tipoe; Guglielmo Volpe (QMC) Dunli Li
10.15-10.30	Break	
Session 9 10.30-11.30 Chair: Humberto Llavador	Evidence, theory, policy: using CORE to teach about the minimum wage	Sam Bowles
11.30-11.45	Break	
Session 10 11.45-12.45 Chair: Margaret Stevens	Training TAs to teach with CORE - what works?	Alvin Birdi, Carlos Cortinhas, Stephane Hlaimi (Exeter), and Dunli Li
12.45-14.00	Lunch	
Session 11 14.00-15.00 Chair: Stefania Paredes-Fuentes	Evidence, theory, policy: using CORE to teach about modern monopoly (micro to macro)	Wendy Carlin
15.00-15.15	Break	
Session 12 15.15-16.30	Topics arising, action plan, informal discussions	