

## Unit Outline

### ECON1000 Introductory Economics

#### Semester 2, 2020

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<b>Unit study package code:</b>	ECON1000
<b>Mode of study:</b>	Internal
<b>Tuition pattern summary:</b>	Note: For any specific variations to this tuition pattern and for precise information refer to the Learning Activities section.  Lecture: 1 x 1.5 Hours Weekly Tutorial: 1 x 1.5 Hours Weekly  This unit does not have a fieldwork component.
<b>Credit Value:</b>	25.0
<b>Pre-requisite units:</b>	Nil
<b>Co-requisite units:</b>	Nil
<b>Anti-requisite units:</b>	Nil
<b>Result type:</b>	Grade/Mark
<b>Approved incidental fees:</b>	Information about approved incidental fees can be obtained from our website. Visit <a href="https://fees.curtin.edu.au/incidental_fees.cfm">fees.curtin.edu.au/incidental_fees.cfm</a> for details.
<b>Unit coordinator:</b>	<b>Title:</b> Dr <b>Name:</b> Andrew Brennan <b>Phone:</b> 08 9266 2868 <b>Email:</b> andrew.brennan@curtin.edu.au <b>Location:</b> Building: 408 - Room: 3008
<b>Teaching Staff:</b>	

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<b>Administrative contact:</b>	<b>Name:</b> Anna Pochuev <b>Phone:</b> +61 8 9266 9944/7724 <b>Email:</b> CBS-EFTSO@curtin.edu.au <b>Location:</b> Building: 408 - Room: 3009
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**Learning Management System:** [Blackboard](https://lms.curtin.edu.au) (lms.curtin.edu.au)

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### Acknowledgement of Country

We respectfully acknowledge the Indigenous Elders, custodians, their descendants and kin of this land past and present. The [Centre for Aboriginal Studies](#) aspires to contribute to positive social change for Indigenous Australians through higher education and research.

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## Syllabus

This unit provides some powerful tools for understanding how economies work. It introduces the concepts and methods of experimental and behavioural economics; models of economic growth, business cycles, and financial crises; and tools to understand and evaluate monetary, fiscal and other economic policies.

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## Introduction

Welcome to ECON1000 Introductory Economics from the School of Economics, Finance and Property. ECON1000 in S2 2020 is a modernised version of a typical introductory economics course. We shall be drawing upon the work done by the CORE TEAM, *The Economy* and *Economy, Society, and Public Policy* as the primary texts. We shall study together the following selected themes/modules which the syllabus incorporates: Strategic Interactions and Economic Outcomes; Economic Fluctuations; Aggregate Demand and Fiscal Policy; Supply Side Model (Labour and Product Markets); Unemployment and Inequality; Inflation and the Phillips Curve; and Monetary Policy. The syllabus emphasises the application of economic theory to real-world events.

Economics is part of our everyday lives, when we are studying, shopping, dealing with customers or finding a place to live. Economics affects everything in our lives—what we earn, how we work, where we learn, what we eat; the list goes on. An understanding of economics is critical in an uncertain world, where market forces have such a significant influence on our lives. Any student undertaking a course in commerce or business at the undergraduate level requires an understanding of economics—how people make decisions, macroeconomic activity, global economy, economic policy, and so on. A good grasp of introductory principles of economics is crucial if we, as student collaborators and critical social-ecological observers, are to make informed judgements about solving real-world problems. Enjoy your time with the good team making ECON1000 S2 2020 possible! ;-)

You have enrolled in the internal availability for this unit.

All students in this unit will have access to a weekly online lecture (when available) and a weekly tutorial.

All students attend a synchronous weekly tutorial. The only difference is that for some of you, it will be face-to-face, and others, it will be via a Blackboard Collaborate link. For those who have registered to attend a face-to-face tutorial, you will know your venue information.

For those who have registered in an ONLINE tutorial, your venue is listed as 'ONLINE' which means you attend your weekly online tutorial on Blackboard.

For those students who are attending the tutorial ONLINE, you are still registered into a specific online class through your student OASIS timetable. This means you will attend your ONLINE weekly tutorial on a particular day and time.

All students in this unit have the opportunity to contact me for additional consultation. I am available for both virtual and face-to-face consult.

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## Unit Learning Outcomes

All graduates of Curtin University achieve a set of six Graduate Capabilities during their course of study. These inform an employer that, through your studies, you have acquired discipline knowledge and a range of other skills and capabilities which employers would value in a professional setting. Each unit in your course addresses the Graduate Capabilities through a clearly identified set of learning outcomes. They form a vital part in the process referred to as assurance of learning. The learning outcomes notify you of what you are expected to know, understand or be able to do in order to be successful in this unit. Each assessment for this unit is carefully designed to test your knowledge of one or more of the unit learning outcomes. On successfully completing all of the assessments you will have achieved all of these learning outcomes.

Your course has been designed so that on graduating you will have achieved all of Curtin's Graduate Capabilities through the assurance of learning processes in each unit.

On successful completion of this unit students can:		Graduate Capabilities addressed
1	Apply the tools of game theory to model social interactions and explain social dilemmas	  
2	Evaluate economic outcomes and assess the data from experimental economics	  
3	Analyse and critically evaluate broader economic issues in the real world using economic theory, data and case studies	  
4	Demonstrate economic literacy by effectively communicating analyses of economic events	  

### Curtin's Graduate Capabilities

	Apply discipline knowledge, principles and concepts		Innovative, creative and entrepreneurial		Effective communicators with digital competency
	Globally engaged and responsive		Culturally competent to engage respectfully with local First Peoples and other diverse cultures		Industry connected and career capable

Find out more about Curtin's Graduate Capabilities at the Curtin Learning and Teaching website: [dt.curtin.edu.au](http://dt.curtin.edu.au)

### Learning Activities

The overall aim of this unit is to help you, the student, build analytical thinking and communication skills relevant to the evaluation of core concepts and application of economic models to historic events.

- There will be a variety of learning activities in this unit such as playing some games and experiments together to begin discussing what motivates human behaviour.
- A key learning activity in the first half of the study period is the 'Game Theory Presentation'. This assessment is designed to apply your understanding of strategic interactions to a recent economic and social issue. It also aims to extend your critical thinking and video presentation skills, your ability to work independently, and your capacity to fine-tune the clarity of exposition.
- A key set of learning activities in the second half of the study period is the opportunity to work through the 'MyLabs Exercises' on three core macroeconomic topics. You will be given the opportunity to use real-time national and state data derived from Federal Reserve Economic Data (FRED) to analyse recent changes in key macroeconomic measures on the state, national, and international levels. Each 'MyLabs Exercise' utilises these 'digital interactives', which are aimed at teaching core topics in an experiential way, to solidify core background knowledge, and then to challenge you to compare, calculate, synthesise, and analyse each situation.
- The final learning activity in this unit is a 'macroeconomics review and analysis', where you will provide answers and solve (economic) problems using well-labelled, hand-drawn diagrams, with accuracy and sufficient explanations.

To aid your learning experience, there will be a weekly lecture and tutorial on each module. There are eight (8) major learning modules in ECON1000 S2 2020. The lectures will cover the syllabus material and summarise the relevant material from the primary textbooks and will help focus your learning on the important concepts of the course. The workshop activity questions (WAQs) in the tutorials will be based on the material covered in the lectures.

As for the lecture slides and recordings, please note the following:

This unit has been completely refreshed, and semester two 2020 is the first iteration. The essential pre-readings and workshop activity questions (WAQs) for the eight major modules are available in advance and should provide you with a good foundation to help you grasp the relevant material.

As this unit is a brand-new version, there are no previously recorded lectures and slides that are available. Therefore, the lecture slides and recordings will be created fresh and made available on a weekly basis during the teaching weeks throughout the semester.

- In the Perth (Bentley) campus, lectures will be recorded by Andrew Brennan on Tuesdays and will be available by Wednesdays 11:00am (Perth, AWST).
- Lecture notes (in PowerPoint) will be posted on Blackboard (Bb) before each lecture, normally by 11:00pm (Perth, AWST) on Saturdays at the latest.
- To access the lecture materials (when available), use the 'Unit Materials' tab to locate the relevant learning module folder.

The tutorials are a key opportunity you will have for regular group discussion of topics covered in the lectures and textbooks. The tutorials should provide you with a useful guide as to your understanding of the course material. The ECON1000 (S2 2020) Student Tutorial Guide and the activities set out for each tutorial (in the teaching weeks) are available on Bb. Attend regularly and be prepared to contribute in some positive way to the discussion. You may be asked by your tutor to explain an answer to the class or use the real or virtual whiteboard to illustrate an answer. In economics, it is important to communicate effectively in writing using economic theory and to engage confidently in interpersonal communication in the tutorials. You should ask your tutor to explain any parts of the course that you have not understood or found difficult.

A complete tutorial class timetable for Bentley students is made available in PDF on Bb in the 'Announcements' section (note, the class list may be subject to slight change throughout the semester). All students in this unit participate in the weekly learning activities, whether that is face-to-face or you have opted to register into an online tutorial. For those students that have opted to attend an online tutorial, you will be participating in your weekly activities online. Simply go to Blackboard to attend the live Bb collaborate session.

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## **Learning Resources**

### **Essential texts**

The required textbook(s) for this unit are:

- The CORE Team (2019): *Economy, Society, and Public Policy*, Oxford, UK (500 pages, Oxford University Press, softcover, ISBN 978-0-19884-984-1. <https://www.core-econ.org/espp/> (ISBN/ISSN: 978-0-19884-984-1)
- The CORE Team (2017): *The Economy: Economics for a Changing World*, Oxford, UK (1152 pages, Oxford University Press, softcover, ISBN 978-0-19881-024-7. <https://core-econ.org/the-economy/> (ISBN/ISSN: 978-0-19881-024-7)

### **Online resources**

- The CORE Team (2019): *Economy, Society, and Public Policy*, Oxford, UK (500 pages, Oxford University Press, softcover, ISBN 978-0-19884-984-1. <https://www.core-econ.org/espp/> (<https://www.core-econ.org/espp/>) (ISBN/ISSN: 978-0-19884-984-1)
- The CORE Team (2017): *The Economy: Economics for a Changing World*, Oxford, UK (1152 pages, Oxford University Press, softcover, ISBN 978-0-19881-024-7. <https://core-econ.org/the-economy/> (<https://core-econ.org/the-economy/>) (ISBN/ISSN: 978-0-19881-024-7)

## Other resources

There is no requirement to purchase the softcover versions. However, it is mandatory that you have access to the Internet to read the prescribed text (at no cost).

## Assessment

### Assessment policy exemptions

- There are no exemptions to the assessment policy

### Assessment schedule

	Task	Value %	Date Due	Unit Learning Outcome(s) Assessed	Late Assessments Accepted?*	Assessment Extensions Considered?*
1	Exercises	50%	<b>Week:</b> Ongoing <b>Day:</b> 28th Aug. 9pm; 11th Sept. 11:59pm; 26th Oct. 9pm. <b>Time:</b> 28th Aug. 9pm; 11th Sept. 11:59pm; 26th Oct. 9pm.	1,2,3,4	No	Yes
2	Final examination	50%	<b>Week:</b> Examinations Week <b>Day:</b> TBA <b>Time:</b> TBA	3,4	No	Yes

\*Please refer to the Late Assessment and the Assessment Extension sections below for specific details and conditions.

### Detailed information on assessment tasks

1. Please note that due to COVID-19 impacts, the assessment schedule in the table above has been slightly modified. You can find an updated description of each assessment task below. This summary will also be published on Blackboard under the Assessments tab.

There are three distinct 'exercises' to complete over the course of the semester.

1. A first major exercise is the '**Game Theory Presentation**'. This will be an individual take-home exercise worth 25%, consisting of a: (a) graphical; (b) oral (video); and (c) written presentation.

- During this assessment you will be required to record (video) yourself completing the task and submitting as part of your assessment. This is to ensure assessment integrity and is a requirement of CPA accreditation. This (video) part of the assessment cannot be modified. The 'Game Theory Presentation' is based on Learning Modules L1 to L2: Strategic Interactions and Economic Outcomes (I & II). This exercise shall be made available online on Blackboard (Bb) from Friday 21st Aug. 11:59pm and is due on Friday 11th Sept. 11:59pm. You will have at least fourteen (14) days to complete the exercise on your own. The aim of the presentation is to build thinking and communication skills relevant to the evaluation of a current microeconomics issue. Marks and feedback for the 'Games Theory Presentation' are to be made available in Grade Centre by Monday 5th Oct. 9pm.

2. The second exercise is about doing (i.e. playing) a web-based economic experiment within the MyLabs platform. The '**MyLabs Experiment**' is worth 10% and is also based on Learning Modules L1 to L2: Strategic Interactions and Economic Outcomes (I & II).

- The simulations are designed to help you experience economics principles in action and enhance your understanding of the tension between self-interest and social interest. In this experiment, you will be a single-player and actively experience economics concepts by interacting in a simulated market with other virtual players. Doing the experiment should take you about 20 minutes, if played in one-sitting. However, there are questions for students to answer before and after doing the experiment.
- Experiment grading (mark out of 10) is based on a combination of participation and performance within the 'MyLabs Experiment' game itself. There will be a small number of pre- and post-experiment questions to complete before and after the experiment. Whilst there are no marks associated with the pre- and post-experiment questions *per se*, both are necessary to complete in order to receive a mark out of 10 for the participation and performance within the experiment-game itself.
- The pre-experiment questions are designed to get you up to speed on the language and design of the experiment. The pre-experiment questions are set up as a separate pre-requisite homework to ensure that you work on these questions before the experiment. You thus can learn how the experiment functions before you participate in the experiment. The post-experiment questions are designed to help you connect the tools and concepts learned in the learning modules, with what happened during the experiment itself. You will have four (4) days to work on the 'MyLabs Experiment' on your own, which is available from Monday 24th Aug. 9pm to Friday 28th Aug. 9pm.

3. The third set is the '**MyLabs Exercises**', which are worth 15%.

- These exercises incorporate 'digital interactives' which promote learning in an interactive manner by requiring students to actively engage in exercises or simulations. Each one focuses on a fundamental economic concept. The various applied exercises that comprise 'digital interactives' are developed in accordance with Bloom's Taxonomy. Given the focused nature of each digital interactive, it is best for students to complete them after covering the relevant theoretical economic topics in class.
  - MyLabs L3 Exercises on 'Gross Domestic Product Interactive' available: Monday 14th Sept. 9pm.
  - MyLabs L5 Exercises on 'Unemployment Interactive' available: Monday 21st Sept. 9pm.
  - MyLabs L7 Exercises on the 'Consumer Price Index and Inflation Interactive' available: Monday 12th Oct. 9pm.
  - MyLabs L3, L5, L7 Exercises (worth 15%) are due Monday 26th Oct. 9pm.
- There will be a greater grade weighting placed on the digital interactive itself. There will be a series of follow up questions after each interactive to complete as well; and there are marks allocated to these questions. The number and type of selected questions will vary for each topic. You will have up to 2 attempts for any question asked after complete the digital interactive. You are strongly encouraged to work on the MyLabs Exercises as they are released at your own pace.
- The MyLabs system generates an overall score out of 100 for each of the "MyLabs Exercises". You will be awarded the average of the three activities, and this score shall be converted into a mark out of 15, rounded to the nearest first decimal -- e.g. a MyLabs average score of 83.13 would be a 12.5 out of 15.
- The results from the MyLab activities do not automatically get transferred into Grade Center, they take some time to be entered (as the final scores have to be inputted manually). Marks for the MyLabs activities (including the experiment) are to be transferred to Grade Centre by Friday 6th Nov. 9pm.

2. Please note that due to COVID-19 impacts, the assessment schedule in the table above has been slightly modified. You can find an updated description of each assessment task below. This summary will also be published on Blackboard under the Assessments tab. This assessment is now a take-home style assignment, called a 'Macroeconomic Review and Analysis'.

'Macroeconomic Review and Analysis' will be a 'take-home' assessment (made available on Bb during the examination period) worth 50%, and will consist of MCQs and short answer questions based on lecture topics L3 to L8.

- For each module, the lecture slides and recordings shall serve as a useful guide to the key concepts and diagrams required for your focus of study. The MCQs scattered throughout each lecture are a good guide for the MCQ groundwork in the 'Macroeconomic Review and Analysis'. And some of the tutorial questions (and solutions discussed in the sessions) are critical as well. There are marks allocated for how well the student answers the questions: for relevant diagrams drawn correctly with sufficient explanations.
- The unit coordinator will run a live session on the ECON1000 S2 2020 'Macroeconomic Review and Analysis' and will take any questions you may have about this assessment during that session. The live session will be done via Blackboard (Bb) Collaborate and the invitation is open to students from all modes/locations (Perth, Fully Online, Malaysia, Mauritius). The session shall be recorded for anybody who cannot make it (made available shortly thereafter). The slides shall be available on Bb a day before we have the live session together. Details of time/date of session will be made available on an Announcement on Bb in Week 11 (week beginning October 26th).

### **Pass requirements**

Students are required to attempt and submit all assessment tasks and achieve an overall mark of 50 or above to pass the Unit.

## Assessment Moderation

### Fair assessment through moderation

Moderation describes a quality assurance process to ensure that assessments are appropriate to the learning outcomes, and that students work is evaluated consistently by assessors. Minimum standards for the moderation of assessments are described in the Assessment and Student Progression Manual, available from [policies.curtin.edu.au/findapolicy/](http://policies.curtin.edu.au/findapolicy/)

### Pre-marking moderation

During course review processes the assessment design and management of the task related to moderation practices are considered. Planned tasks are reviewed against the unit learning outcomes and syllabus, and the fairness of the assessment judged. When a new assessment is planned, outside of the course review process, the Unit Coordinator (UC) discusses the assessment design and marking guide with the unit's co-assessor and other teaching staff. The UC and the co-assessor discuss and finalise the content of all assessments before release to students. Marking guides or rubrics are developed by the UC and co-assessor to ensure consistent marking practices. The requirements of the assessment task are clearly communicated to students.

### Intra-marking / Post-marking moderation

#### The following intra-marking moderation practices are employed in this unit:

Where there are multiple staff marking assessments, the UC will ensure consistency across markers during the marking process. A random selection of assessment submissions are assessed independently by two or more markers and the graded work compared. Where differences occur, strategies will be adopted to ensure consistency of marking.

#### The following post-marking moderation practices are employed in this unit:

A sample of marked assessment are "second marked" to ensure consistency across markers and locations. The unit coordinator conducts a review of the marked assessments prior to the release of marks to students. This may involve: 1. *Statistical analysis* - The marks are analysed to see if there are variations in the marks. 2. *Check outliers* - Identify extreme 'high' and 'low' scoring assessments to check marking. 3. *Check borderline assessments* - Identify borderline pass or fails to check marking. The unit coordinator will also check for the extent and consistency of feedback provision. Students are invited to review their papers and if any inconsistencies are apparent to discuss with the UC.

### Late assessment

Where the submission of a late assessment is permitted, late penalties will be consistently applied in this unit.

Where a late assessment **is** permitted for an assessment item or the entirety of the unit (refer to the Assessment Schedule table in this Unit Outline) and the student does not have an approved assessment extension:

1. For assessment items submitted within the first 24 hours after the due date/time, students will be penalised by a deduction of 5% of the total marks allocated for the assessment task;
2. For each additional 24 hour period commenced an additional penalty of 10% of the total marks allocated for the assessment item will be deducted; and
3. Assessment items submitted more than 168 hours late (7 calendar days) will receive a mark of zero.

Where late assessment **is NOT** permitted for an assessment item or the entirety of the unit (refer to the Assessment Schedule table in this Unit Outline) and the student does not have an approved assessment extension:

1. All assessment items submitted after the due date/time will receive a mark of zero.

### Assessment extension

Where an application for an assessment extension **is** permitted for an assessment item(s) within this unit (refer to the Assessment Schedule table in this Unit Outline):

1. A student who is unable to complete an assessment item by/on the due date/time as a result of exceptional circumstances beyond the student's control, may apply for an assessment extension on the Assessment Extension Application Form as prescribed by the Academic Registrar. The form is available on the Forms page at <https://students.curtin.edu.au/essentials/forms-documents/forms/> and also within the student's OASIS (My Studies tab – Quick Forms) account.
2. The student will be expected to submit their application for an Assessment Extension with supporting documentation:
  - a. Australian Campuses: via the online form
  - b. Offshore campuses: to the School representative nominated below
3. Timely submission of this information supports the assessment process. For applications that are declined, delayed submission may have significant ramifications on the possible marks awarded.
4. An application may be accepted up to five working days after the due date/time of the assessment item where the student is able to provide a verifiable explanation as to why they were not able to submit the application prior to the assessment due date/time

Where an application for an assessment extension **is NOT** permitted for an assessment item(s) within this unit (refer to the Assessment Schedule table in this Unit Outline):

1. All assessment items submitted after the due date/time will be subject to late penalties or receive a mark of zero depending on the unit permitting late assessment submissions.

### OFFSHORE:

Please contact your local campus for instructions and assistance.

### AUSTRALIA WIDE:

Submission is via the online form that can be accessed through Oasis.

- If the assessment consists of multiple components (i.e. 3 Quizzes) you **MUST** indicate which component you are applying for.
- If you applied for an assessment extension you will be informed of the outcome via Curtin's Official Communication Channel.
- Any enquiries regarding your application or outcome can be sent to [cbs-eftso@curtin.edu.au](mailto:cbs-eftso@curtin.edu.au)

**NOTE:** It is very important to familiarise yourself with the *Assessment and Student Progression Manual: Consolidated Policies and Procedures*, which you can access via the following link:

<https://policies.curtin.edu.au/local/docs/policy/Assessment and Student Progression Manual.pdf>

### Deferred assessments

If your results show that you have been granted a deferred assessment you should immediately check OASIS for details.

Deferred examinations/tests will be held from 01/02/2021 to 12/02/2021 . Notification to students will be made after the Board of Examiners' meeting via the Official Communications Channel (OCC) in OASIS.

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### **Further assessment**

Further assessments, if granted by the Board of Examiners, will be held between 01/02/2021 and 12/02/2021 . Notification to students will be made after the Board of Examiners meeting via the Official Communications Channel in OASIS.

It is the responsibility of the student to be available to complete the requirements of a further assessment. If your results show that you have been granted a further assessment you should immediately check OASIS for details.

### **Reasonable adjustments for students with disabilities/health circumstances likely to impact on studies**

A [Curtin Access Plan](#) (CAP) is a document that outlines the type and level of support required by a student with a disability or health condition to have equitable access to their studies at Curtin. Carers for people with disability may also be eligible for support. This support can include alternative exam or test arrangements, study materials in accessible formats, access to Curtin's facilities and services or other support as discussed with an advisor from [AccessAbility Services](#).

Documentation is required from your treating Health Professional to confirm your health circumstances or carer responsibilities.

If you think you may be eligible for a CAP, please contact AccessAbility Services. If you already have a CAP please provide it to the Unit Coordinator in week 1 of each study period.

### **Referencing style**

The referencing style for this unit is Chicago 17th B.

More information can be found on this style from the Library web site:

<http://libguides.library.curtin.edu.au/referencing>.

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### **Privacy**

As part of a learning or assessment activity, or class participation, your image or voice may be recorded or transmitted by equipment and systems operated by Curtin University. Transmission may be to other venues on campus or to others both in Australia and overseas.

Your image or voice may also be recorded by students on personal equipment for individual or group study or assessment purposes. Such recordings may not be reproduced or uploaded to a publicly accessible web environment. If you wish to make such recordings for study purposes as a courtesy you should always seek the permission of those who are impacted by the recording.

Recording of classes or course materials may not be exchanged or distributed for commercial purposes, for compensation, or for any other purpose other than personal study for the enrolled students in the unit. Breach of this may subject a student to disciplinary action under Statute No 10 – Student Disciplinary Statute.

If you wish to discuss this please talk to your Unit Coordinator.

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### **Copyright**

The course material for this unit is provided to you for your own research and study only. It is subject to copyright. It is a copyright infringement to make this material available on third party websites.

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## **Academic Integrity (including plagiarism and cheating)**

### **Academic Integrity**

Curtin's [Student Charter](#), [Academic Integrity Program \(AIP\)](#), and core [Values](#) guide expectations regarding student behaviour and responsibilities. Information on these topics can be found on the [Student Essentials Website](#) or the Academic Integrity tab in Blackboard.

### **Academic Integrity Warnings**

An Academic Integrity Warning may be issued to a New-to-Curtin student if they have inadequately acknowledged sources or collaborated inappropriately. [The Management of Academic Integrity Warnings for New to Curtin Students Procedures](#) provide further information and explain who is considered to be New-to-Curtin.

### **Academic Misconduct**

Students with an academic breach that do not meet the New-to-Curtin criteria will be managed through the misconduct process. [Academic Misconduct](#) means conduct by a student that is dishonest or unfair in connection with any academic work. This includes all types of plagiarism, cheating, collusion, falsification or fabrication of data or other content, and Academic Misconduct Other, such as falsifying medical certificates for extension. More details can be found on the [Student Essentials Website](#) or on the [Academic Integrity Website](#).

Staff members are required to report suspected misconduct and an inquiry may take place. If misconduct is determined it will result in penalties, which may include a warning, a reduced or nil grade, a requirement to repeat the assessment, an annulled grade (ANN) or termination from the course. Some penalties may impact on future enrolment.

Academic work under inquiry will not be graded until the process has concluded. If your work is the subject of an inquiry you will be notified by email and Official Communication with an opportunity to respond. Appropriate support will be provided. For more information refer to [Statute No.10 Student Discipline and Academic Misconduct Rules](#).

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## Information and Communications Technology (ICT) Expectations

Curtin students are expected to have reliable internet access in order to connect to OASIS email and learning systems such as Blackboard and Library Services.

You may also require a computer or mobile device for preparing and submitting your work.

All learning related questions and queries related to learning material, e.g.: tutorial question clarifications, theory questions, lecture note clarification must be posted on the **Ed discussion board**: <https://edstem.org>. No emails will be answered relating to learning material and you will be redirected to post on or check Ed for your query by teaching staff.

This is designed to encourage student participation in the unit and give other students the benefit of past queries relating to learning material. The Ed discussion platform is an interactive forum where students can post queries and interact with other students by asking and answering queries. We will enrol you at the beginning of semester using your Student ID, yet the onus is on you to make sure that you have access after this point. Login is tied to your student email account so you must check this regularly. The teaching staff will be checking the discussion forum regularly. Please allow at least 1 - 2 business days for an answer, or endorsement of an answer by a member of the teaching team. Students are welcome to post answers if they know them. However, please be respectful to your fellow students and keep in mind that answers are "correct" only if a staff member endorses a student answer, or answers directly.

### E-mail:

Please include ECON1000 (and name of location) in the subject line with your query. Please also include your name and Student ID in your e-mail. Queries without this may face a delay in answering. Please allow a 1 - 3 business day turn around for emails, especially during peak assessment periods.

If you need support or to access IT equipment on the Curtin Perth campus find out more here: [www.students.curtin.edu.au/study-support/facilities-equipment/](http://www.students.curtin.edu.au/study-support/facilities-equipment/). If access to any necessary equipment is not available students should use the resources available in the Curtin University Library. If accessing the Curtin Library is not possible, please contact your Unit Coordinator who will be able to refer you to support service.

Curtin Connect IT Support is available by phone (Phone: 1300 222 888).

For on campus Abacus lab assistance please call the IT Service Desk on 08 9266 9000 option 2, or email [service.desk@curtin.edu.au](mailto:service.desk@curtin.edu.au).

As a Curtin student, you have access to a range of free and discounted software. Follow the steps below to download your free copy of Microsoft Office 365. Within the OASIS 'Welcome' tab, click on 'Open your OASIS email'. Click 'Office 365' in the top left corner of the page. Select 'Install Office' and follow the prompts.

For general ICT assistance, in the first instance please contact OASIS Student Support: [oasisapps.curtin.edu.au/help/general/support.cfm](http://oasisapps.curtin.edu.au/help/general/support.cfm)

For specific assistance with any of the items listed below, please contact The Learning Centre: [life.curtin.edu.au/learning-support/learning\\_centre.htm](http://life.curtin.edu.au/learning-support/learning_centre.htm)

- Using Blackboard, the I Drive and Back-Up files
- Introduction to PowerPoint, Word and Excel

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## Additional information

### Enrolment

It is your responsibility to ensure that your enrolment is correct - you can check your enrolment through the eStudent option on OASIS, where you can also print an Enrolment Advice.

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## Student Rights and Responsibilities

It is the responsibility of every student to be aware of all relevant legislation, policies and procedures relating to their rights and responsibilities as a student. These include:

- the Student Charter
- Values and Signature Behaviours
- the University's policy and statements on plagiarism and academic integrity
- copyright principles and responsibilities
- the University's policies on appropriate use of software and computer facilities

Information on all of the above is available through the University's "Student Rights and Responsibilities" website at: [students.curtin.edu.au/rights](https://students.curtin.edu.au/rights).

## Student Equity

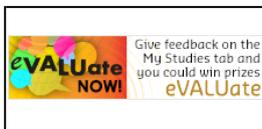
There are a number of factors that might disadvantage some students from participating in their studies or assessments to the best of their ability, under standard conditions. These factors may include a disability or medical condition (e.g. mental illness, chronic illness, physical or sensory disability, learning disability), significant caring responsibilities, pregnancy, religious practices, living in a remote location, or another reason. If you believe you may be unfairly disadvantaged on these or other grounds please contact the appropriate service below. It is important to note that the staff of the University may not be able to meet your needs if they are not informed of your individual circumstances, so please get in touch with the appropriate service if you require assistance.

To discuss your needs in relation to:

- Disability or medical conditions, contact AccessAbility Services: <https://students.curtin.edu.au/personal-support/disability/>
- Elite athletes, contact Elite Athlete Coordinator: <https://stadium.curtin.edu.au/sport/academy/elite-athlete-program/>
- All other grounds, contact the Student Wellbeing Advisory Service: <https://students.curtin.edu.au/personal-support/counselling-guidance/wellbeing/>

## Recent unit changes

Students are encouraged to provide unit feedback through **eVALUate**, Curtin's online student feedback system. For more information about **eVALUate**, please refer to [evaluate.curtin.edu.au/info/](https://evaluate.curtin.edu.au/info/).



To view previous student feedback about this unit, search for the Unit Summary Report at [https://evaluate.curtin.edu.au/student/unit\\_search.cfm](https://evaluate.curtin.edu.au/student/unit_search.cfm). See <https://evaluate.curtin.edu.au/info/dates.cfm> to find out when you can **eVALUate** this unit.

Recent changes to this unit include:

Refreshed the whole unit, which is designed to align with the broader nature of what economics is all about.

## Program calendar

### ECON1000 Program Calendar – Semester 2 2020

Week	Begin Date	Lecture Modules	Tutorials	Assessment - Availability and Due Dates
1.	3 Aug.	<b>L0.</b> Introduction to ECON1000	Rapport, Ed, MyLabs	
2.	10 Aug.	<b>L1.</b> Strategic Interactions and Economic Outcomes (I)	<b>L0.</b>	
3.	17 Aug.	<b>L2.</b> Strategic Interactions and Economic Outcomes (II)	<b>L1.</b>	'Game Theory Presentation' available on Bb: Friday 21st Aug. 11:59pm
4.	24 Aug.	<b>Assessment Q&amp;A</b> - 'Game Theory Presentation' [25%]	<b>L2(a).</b>	MyLabs Experiment [10%] available and <b>DUE:</b> Monday 24th Aug. 9pm to <b>Friday 28th Aug. 9pm</b>
	31 Aug.	Tuition Free Week		
5.	7 Sept.	<b>L3.</b> Economic Fluctuations	<b>L2(b).</b>	'Game Theory Presentation' [25%], <b>DUE:</b> <b>Friday 11th Sept. 11:59pm</b>
6.	14 Sept.	<b>L4.</b> Aggregate Demand and Fiscal Policy	<b>L3.</b>	MyLabs L3 Exercises available: Monday 14th Sept. 9pm
7.	21 Sept.	<b>L5.</b> Supply Side Model (Labour and Product Markets)	<b>L4.</b>	MyLabs L5 Exercises available: Monday 21st Sept. 9pm
	28 Sept.	Tuition Free Week		
8.	5 Oct.	<b>L6.</b> Unemployment and Inequality	<b>L5.</b>	Marks/Feedback for 'Games Theory Presentation' in Grade Centre by Monday 5th Oct. 9pm
9.	12 Oct.	<b>L7.</b> Inflation and the Phillips Curve	<b>L6.</b>	MyLabs L7 Exercises available: Monday 12th Oct. 9pm
10.	19 Oct.	<b>L8.</b> Monetary Policy	<b>L7.</b>	
11.	26 Oct.	<b>Assessment Q&amp;A Session</b> - 'Macroeconomic Review and Analysis' [50%]	<b>L8.</b>	MyLabs L3, L5, L7 Exercises [15%] <b>DUE:</b> <b>Monday 26th Oct. 9pm</b>
12.	2 Nov.	Marks for MyLabs activities transferred to Grade Centre by Friday 6th Nov. 9pm		
13.	9 Nov.	Study Week		
14.	16 Nov.	Examinations		'Macroeconomic Review and Analysis' [50%] <b>DUE: TBA</b>
15.	23 Nov.	Examinations		