

**Unit Outline**  
ECON2004 Microeconomic Principles  
Semester 1, 2021

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<b>Unit study package code:</b>	ECON2004
<b>Mode of study:</b>	Internal
<b>Tuition pattern summary:</b>	Note: For any specific variations to this tuition pattern and for precise information refer to the Learning Activities section.  Lecture: 1 x 1.5 Hours Weekly Tutorial: 1 x 1.5 Hours Weekly  This unit does not have a fieldwork component.
<b>Credit Value:</b>	25.0
<b>Pre-requisite units:</b>	Nil
<b>Co-requisite units:</b>	Nil
<b>Anti-requisite units:</b>	Nil
<b>Result type:</b>	Grade/Mark
<b>Approved incidental fees:</b>	Information about approved incidental fees can be obtained from our website. Visit <a href="https://fees.curtin.edu.au/incidental_fees.cfm">fees.curtin.edu.au/incidental_fees.cfm</a> for details.
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<b>Teaching Staff:</b>	<b>Name:</b> Andrew Brennan <b>Phone:</b> 08 9266 2868 <b>Email:</b> Andrew.Brennan@curtin.edu.au <b>Location:</b> Building: 408 - Room: 3008  <b>Name:</b> Joanne Bloomfield <b>Phone:</b> 08 9266 4124 <b>Email:</b> Joanne.Bloomfield@curtin.edu.au <b>Location:</b> Building: 402 - Room: 3026
<b>Administrative contact:</b>	<b>Name:</b> Anna Pochuev <b>Phone:</b> +61 9266 9944/7724 <b>Email:</b> CBS-EFTSO@curtin.edu.au <b>Location:</b> Building: 408 - Room: Level 3
<b>Learning Management System:</b>	<a href="https://lms.curtin.edu.au">Blackboard</a> (lms.curtin.edu.au)

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## Acknowledgement of Country

We respectfully acknowledge the Indigenous Elders, custodians, their descendants and kin of this land past and present. The [Centre for Aboriginal Studies](#) aspires to contribute to positive social change for Indigenous Australians through higher education and research.

## Syllabus

This intermediate level unit further develops students' understanding of a variety of topics in Microeconomics such as utility and preference, consumer choice, production and cost, the firm and industry, market structure, game theory, factor markets, distribution of income and market failure.

## Introduction

Welcome to ECON2004 S1 2021! This is a modernised version of a typical intermediate microeconomics course. We shall be using **CORE's *The Economy*** as the primary text (available online for free: <https://www.core-econ.org/the-economy/>), where we shall study together the following selected themes from this text: technology and costs; economic decision-making; economic relationships and interactions; economics of the environment; and market dynamics, how markets work and don't work. Enjoy your time with the good team making ECON2004 S1 2021 possible! ;-)

## Unit Learning Outcomes

All graduates of Curtin University achieve a set of six Graduate Capabilities during their course of study. These inform an employer that, through your studies, you have acquired discipline knowledge and a range of other skills and capabilities which employers would value in a professional setting. Each unit in your course addresses the Graduate Capabilities through a clearly identified set of learning outcomes. They form a vital part in the process referred to as assurance of learning. The learning outcomes notify you of what you are expected to know, understand or be able to do in order to be successful in this unit. Each assessment for this unit is carefully designed to test your knowledge of one or more of the unit learning outcomes. On successfully completing all of the assessments you will have achieved all of these learning outcomes.

Your course has been designed so that on graduating you will have achieved all of Curtin's Graduate Capabilities through the assurance of learning processes in each unit.

On successful completion of this unit students can:		Graduate Capabilities addressed
1	Explain and apply the economic analysis of consumer and producer/firm behaviour	 
2	Explain and apply the central concepts of market structures, economics of the environment, and rents	 
3	Apply microeconomic models and concepts to analyse real world situations	 
4	Analyse and evaluate key microeconomic concepts and issues	  

### Curtin's Graduate Capabilities

	Apply discipline knowledge, principles and concepts		Innovative, creative and entrepreneurial		Effective communicators with digital competency
	Globally engaged and responsive		Culturally competent to engage respectfully with local First Peoples and other diverse cultures		Industry connected and career capable

Find out more about Curtin's Graduate Capabilities at the Curtin Learning and Teaching website: [ct.curtin.edu.au](http://ct.curtin.edu.au)

## Learning Activities

The overall aim of this unit is to help you, the student, build analytical thinking and communication skills relevant to the evaluation of core microeconomic concepts and issues.

- There will be a variety of learning activities in this unit such as working on some **exercises**, playing some **games** and experiments together to begin discussing what motivates human behaviour.
- A key learning activity in this unit is the '**poster presentation**'. This part of the assessment is designed to build your familiarity with a range of current economic and social issues. It also aims to extend your critical thinking and presentation skills, your ability to work in a team, and your capacity to manage a group discussion.
- The final learning activity in this unit is a '**microeconomics review and analysis**', where you will provide answers and solve (economic) problems using well-labelled, hand-drawn diagrams, with accuracy and sufficient explanations.

To aid your learning experience, there will be a weekly lecture and tutorial on each module. There are nine (9) major learning modules in ECON2004 S1 2021. The lectures will cover the syllabus material and summarise the relevant material from the primary textbook and will help focus your learning on the important concepts of the course. The workshop activity questions (WAQs) in the tutorials will be based on the material covered in the lectures.

As for the lecture slides and recordings, please note the following:

The essential pre-readings and workshop activity questions (WAQs) for the nine major modules are available in advance and should provide you with a good foundation to help you grasp the relevant material.

This unit in S1 2021 has been revised. Therefore, the lecture slides and recordings will be created fresh and made available on a weekly basis (during the teaching weeks) throughout the semester.

- In the Perth (Bentley) campus, lectures will be recorded by Andrew Brennan on Mondays and will be available by Tuesdays 3:00pm (Perth, AWST).
- **Lecture notes** (in PowerPoint) will be posted on Blackboard (Bb) before each lecture, normally by 11:00pm (Perth, AWST) on Saturdays at the latest.
- To access the lecture materials (when available), use the 'Unit Materials' tab to locate the relevant learning module folder.

The tutorials are a key opportunity you will have for regular group discussion of topics covered in the lectures and textbooks. The tutorials should provide you with a useful guide as to your understanding of the course material. The ECON2004 (S1 2021) Student Tutorial Guide and the workshop activity questions (WAQs) set out for each tutorial are available on Bb. Attend regularly and be prepared to contribute in some positive way to the discussion. You may be asked by your tutor to explain an answer to the class to illustrate an answer. In economics, it is important to communicate effectively in writing using economic theory and to engage confidently in interpersonal communication in the tutorials. You should ask your tutor to explain any parts of the course that you have not understood or found difficult.

A complete tutorial class timetable for Bentley students is made available in PDF on Bb in the 'Announcements' section (note, the class list may be subject to slight change throughout the semester).

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## Learning Resources

### Library Reading List

The Reading List for this unit can be accessed through Blackboard.

### Essential texts

The required textbook(s) for this unit are:

- The CORE Team (2017): *The Economy: Economics for a Changing World*, Oxford, UK (1152 pages, Oxford University Press, softcover, ISBN 978-0-19881-024-7. There is no requirement to purchase the textbook

(note, a hard-copy version is available for purchase). However, it is mandatory that you have access to the Internet to read the prescribed text (at no cost).

(ISBN/ISSN: 978-0-19881-024-7)

### Online resources

- The CORE Team (2017): *The Economy: Economics for a Changing World*, Oxford, UK (1152 pages, Oxford University Press, softcover, ISBN 978-0-19881-024-7. There is no requirement to purchase the textbook (note, a hard-copy version is available for purchase). However, it is mandatory that you have access to the Internet to read the prescribed text (at no cost).

(<https://www.core-econ.org/the-economy/>)

(ISBN/ISSN: 978-0-19881-024-7)

## Assessment

### Assessment policy exemptions

- There are no exemptions to the assessment policy

### Assessment schedule

	Task	Value %	Date Due	Unit Learning Outcome(s) Assessed	Late Assessments Accepted?*	Assessment Extensions Considered?*
1	Presentation	30%	<b>Week:</b> Weekly <b>Day:</b> usual tutorial day <b>Time:</b> usual tutorial time	3,4	No	No
2	Exercise	30%	<b>Week:</b> 7 <b>Day:</b> Thursday 15th April <b>Time:</b> 11:59pm Perth WST (submit via Bb, Turnitin)	1,2	No	Yes
3	Microeconomic Review and Analysis	40%	<b>Week:</b> Examination period <b>Day:</b> TBC <b>Time:</b> TBC	1,2,3	No	Yes

\*Please refer to the Late Assessment and the Assessment Extension sections below for specific details and conditions.

### Detailed information on assessment tasks

1.

## 1. Presentation and Contribution - Applied Microeconomics (worth 30%)

**Aim:** Build thinking, communication and engagement skills relevant to the evaluation of current microeconomic issues and concepts.

- This part of the assessment is designed to build your familiarity with a range of current economic and social issues, extend your critical thinking and presentation skills, your ability to work in a team, and your capacity to co-manage and participate in a group discussion. A side objective of your poster presentation (PP) is to enhance the students' overall understanding of core theory/models involved in the unit.
- On completion of this assessment task, you will have achieved an understanding of how to apply relevant microeconomic concepts to current issues, built your knowledge and skills in a professional and relaxed setting, and received feedback on your poster, communication and critical thinking skills.

The presentation and contribution assessment has **two parts** (Part A worth 22 marks, Part B worth 8 marks).

**Part A** (worth 22 marks). A poster presentation where your group is to **evaluate 2 specific articles relating to the lecture module topic**. The list of selected articles is available on Bb separately and in the **ECON2004 S1 2021 Student Tutorial Guide**. Group members are formed in class by either Week 1 or Week 2. Marking criteria available on Bb.

To complete the task your team will need to:

- a. **Design a digital 'infographic' poster** on one MS PPTX slide (A3 format or larger) **that summarises in a clear, creative and professional manner the key aspects from the 2 specific articles with an application of microeconomic concepts/theory**.
- b. **Make a 5-10 minutes presentation** on your infographic poster. You will display your poster on a relevant medium (such as the electronic projector). {There is no need to print off a hard copy.} In your presentation: **(i) describe the key aspects from the articles** (e.g. of the core economic/social issues, findings, themes, linkages) and **(ii) explain how the microeconomic theory applies** to the articles in question. During the presentation you should refer to the particular segment/area of the poster that you are discussing, so the audience (and the marker) knows how the pieces fit together.
- c. **Facilitate** (i.e. lead) **a group discussion for 5-7 minutes**. You may wish to put forward a couple of relevant questions for your fellow students to ponder and answer. You may wish to run a suitable activity or short game to enhance the overall understanding of the topic/issues. You can be flexible in your approach. Ideally, you want to try and create something memorable.

**Part B** (worth 8 marks). **Play two (2) games in class** during the second-half of the semester:

- You need to be alive and present during the whole duration of the normal time of your class/tutorial to be in a position to play the game. Games must be played live.
- Your tutor will be marking attendance to ensure an equitable outcome for all.

There are four 'game assessments': 4 marks per game, be in class for the whole duration, play any two of the four games live for a maximum of 8 marks. Actively join in the (live) lesson and have fun.

1. Module L5. Economics of the Environment (I) WAQ\_2. **Tragedy of the Commons GAME**
2. Module L6. Economics of the Environment (II) WAQ\_3. **Carbon Trading GAME**
3. Module L7. Employment Relationship WAQ\_3. **Design a Contract GAME**
4. Module L9. Rent-seeking and Bubbles WAQ\_2. **Bubble GAME**

## 2. Exercises (worth 30%)

There will be a 'take-home' exercise worth 30%, consisting of short written answers. The 'exercise' is based on Lecture Topics: **L1, L2, L3** and **L4**. The exercise shall be made available online on Blackboard (Bb) from 9pm Friday 26th of March. You will have twenty (20) days to complete the exercise on your own. The exercise is to be submitted on Turnitin by the due date: 11:59pm Wednesday 15th of April.

3.

### **3. Microeconomic Review and Analysis (MRA) (worth 40%)**

The 'Microeconomic Review and Analysis' (**MRA**) is worth 40%, which will likely consist of a combination of MCQs and short written answers. The MRA will be based on Lecture Modules **L5, L6, L7, L8, and L9**. Further details about the exact format and structure will be made known in the final lecture held in Week 12 [week beginning May 17th].

For each module, the lecture slides and recordings shall serve as a useful guide to the key concepts and diagrams required for your focus of study. The MCQs scattered throughout each lecture are a good guide for the MCQ groundwork in the 'Microeconomic Review and Analysis' (MRA). And some of the tutorial questions (and solutions discussed in the sessions) are critical as well. There are marks allocated for how well the student answers the questions: for relevant diagrams drawn correctly with sufficient explanations.

The unit coordinator will run a live session on the ECON2004 S1 2021 'Microeconomic Review and Analysis' and will take any questions you may have about this assessment during that session (in Week 12). The live session will be done via Blackboard (Bb) Collaborate and the invitation is open to students from all modes/locations (Perth, Fully Online, Malaysia, Mauritius, Singapore). The session shall be recorded for anybody who cannot make it (made available shortly thereafter). The slides shall be available on Bb a day before we have the live session together. Details of time/date of session will be made available on an Announcement on Bb in Week 12 (week beginning May 17th).

#### **Pass requirements**

Students are required to attempt and submit all assessment tasks and achieve an overall mark of 50 or above to pass the Unit.

## Assessment Moderation

### Fair assessment through moderation

Moderation describes a quality assurance process to ensure that assessments are appropriate to the learning outcomes, and that students work is evaluated consistently by assessors. Minimum standards for the moderation of assessments are described in the Assessment and Student Progression Manual, available from [policies.curtin.edu.au/findapolicy/](http://policies.curtin.edu.au/findapolicy/)

### Pre-marking moderation

During course review processes the assessment design and management of the task related to moderation practices are considered. Planned tasks are reviewed against the unit learning outcomes and syllabus, and the fairness of the assessment judged. When a new assessment is planned, outside of the course review process, the Unit Coordinator (UC) discusses the assessment design and marking guide with the unit's co-assessor and other teaching staff. The UC and the co-assessor discuss and finalise the content of all assessments before release to students. Marking guides or rubrics are developed by the UC and co-assessor to ensure consistent marking practices. The requirements of the assessment task are clearly communicated to students.

### Intra-marking / Post-marking moderation

Where there are multiple staff marking assessments, the UC will ensure consistency across markers during the marking process. A random selection of assessment submissions are assessed independently by two or more markers and the graded work compared. Where differences occur, strategies will be adopted to ensure consistency of marking.

A sample of marked assessment are "second marked" to ensure consistency across markers and locations. The unit coordinator conducts a review of the marked assessments prior to the release of marks to students. This may involve: 1. *Statistical analysis* - The marks are analysed to see if there are variations in the marks. 2. *Check outliers* - Identify extreme 'high' and 'low' scoring assessments to check marking. 3. *Check borderline assessments* - Identify borderline pass or fails to check marking. The unit coordinator will also check for the extent and consistency of feedback provision. Students are invited to review their papers and if any inconsistencies are apparent to discuss with the unit coordinator.

### Late assessment

Where the submission of a late assessment is permitted, late penalties will be consistently applied in this unit.

Where a late assessment **is** permitted for an assessment item or the entirety of the unit (refer to the Assessment Schedule table in this Unit Outline) and the student does not have an approved assessment extension:

1. For assessment items submitted within the first 24 hours after the due date/time, students will be penalised by a deduction of 5% of the total marks allocated for the assessment task;
2. For each additional 24 hour period commenced an additional penalty of 10% of the total marks allocated for the assessment item will be deducted; and
3. Assessment items submitted more than 168 hours late (7 calendar days) will receive a mark of zero.

Where late assessment **is NOT** permitted for an assessment item or the entirety of the unit (refer to the Assessment Schedule table in this Unit Outline) and the student does not have an approved assessment extension:

1. All assessment items submitted after the due date/time will receive a mark of zero.

### Assessment extension

Where an application for an assessment extension **is** permitted for an assessment item(s) within this unit (refer to the Assessment Schedule table in this Unit Outline):

1. A student who is unable to complete an assessment item by/on the due date/time as a result of exceptional circumstances beyond the student's control, may apply for an assessment extension on the Assessment Extension Application Form as prescribed by the Academic Registrar. The form is available on the Forms page at <https://students.curtin.edu.au/essentials/forms-documents/forms/> and also within the student's OASIS (My Studies tab – Quick Forms) account.
2. The student will be expected to submit their application for an Assessment Extension with supporting documentation:
  - a. Australian Campuses: via the online form
  - b. Offshore campuses: to the School representative nominated below
3. Timely submission of this information supports the assessment process. For applications that are declined, delayed submission may have significant ramifications on the possible marks awarded.
4. An application may be accepted up to five working days after the due date/time of the assessment item where the student is able to provide a verifiable explanation as to why they were not able to submit the application prior to the assessment due date/time

Where an application for an assessment extension **is NOT** permitted for an assessment item(s) within this unit (refer to the Assessment Schedule table in this Unit Outline):

1. All assessment items submitted after the due date/time will be subject to late penalties or receive a mark of zero depending on the unit permitting late assessment submissions.

Submission is via the online form that can be accessed through Oasis.

If the assessment consists of multiple components (i.e. 3 Quizzes) you **MUST** indicate which component you are applying for.

If you applied for an assessment extension you will be informed of the outcome via Curtin's Official Communication Channel.

Any enquiries regarding your application or outcome can be sent to [cbs-eftso@curtin.edu.au](mailto:cbs-eftso@curtin.edu.au)

**NOTE:** It is very important to familiarise yourself with the *Assessment and Student Progression Manual: Consolidated Policies and Procedures*, which you can access via the following link:

[https://policies.curtin.edu.au/local/docs/policy/Assessment and Student Progression Manual.pdf](https://policies.curtin.edu.au/local/docs/policy/Assessment%20and%20Student%20Progression%20Manual.pdf)

### Deferred assessments

If your results show that you have been granted a deferred assessment you should immediately check OASIS for details.

### Further assessment

Further assessments, if granted by the Board of Examiners, will be held between 05/07/2021 and 23/07/2021 . Notification to students will be made after the Board of Examiners meeting via the Official Communications Channel in OASIS.

It is the responsibility of the student to be available to complete the requirements of a further assessment. If your results show that you have been granted a further assessment you should immediately check OASIS for details.

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### **Reasonable adjustments for students with disabilities/health circumstances likely to impact on studies**

A [Curtin Access Plan](#) (CAP) is a document that outlines the type and level of support required by a student with a disability or health condition to have equitable access to their studies at Curtin. Carers for people with disability may also be eligible for support. This support can include alternative exam or test arrangements, study materials in accessible formats, access to Curtin's facilities and services or other support as discussed with an advisor from [AccessAbility Services](#).

Documentation is required from your treating Health Professional to confirm your health circumstances or carer responsibilities.

If you think you may be eligible for a CAP, please contact AccessAbility Services. If you already have a CAP please provide it to the Unit Coordinator in week 1 of each study period.

### **Referencing style**

The referencing style for this unit is Chicago 17th B.

More information can be found on this style from the Library web site:  
<http://libguides.library.curtin.edu.au/referencing>.

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### **Privacy**

As part of a learning or assessment activity, or class participation, your image or voice may be recorded or transmitted by equipment and systems operated by Curtin University. Transmission may be to other venues on campus or to others both in Australia and overseas.

Your image or voice may also be recorded by students on personal equipment for individual or group study or assessment purposes. Such recordings may not be reproduced or uploaded to a publicly accessible web environment. If you wish to make such recordings for study purposes as a courtesy you should always seek the permission of those who are impacted by the recording.

Recording of classes or course materials may not be exchanged or distributed for commercial purposes, for compensation, or for any other purpose other than personal study for the enrolled students in the unit. Breach of this may subject a student to disciplinary action under Statute No 10 – Student Disciplinary Statute.

If you wish to discuss this please talk to your Unit Coordinator.

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### **Copyright**

The course material for this unit is provided to you for your own research and study only. It is subject to copyright. It is a copyright infringement to make this material available on third party websites.

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## **Academic Integrity (including plagiarism and cheating)**

### **Academic Integrity**

Curtin's [Student Charter](#), [Academic Integrity Program \(AIP\)](#), and core [Values](#) guide expectations regarding student behaviour and responsibilities. Information on these topics can be found on the [Student Essentials Website](#) or the Academic Integrity tab in Blackboard.

### **Academic Integrity Warnings**

An Academic Integrity Warning may be issued to a New-to-Curtin student if they have inadequately acknowledged sources or collaborated inappropriately. [The Management of Academic Integrity Warnings for New to Curtin Students Procedures](#) provide further information and explain who is considered to be New-to-Curtin.

### **Academic Misconduct**

Students with an academic breach that do not meet the New-to-Curtin criteria will be managed through the misconduct process. [Academic Misconduct](#) means conduct by a student that is dishonest or unfair in connection with any academic work. This includes all types of plagiarism, cheating, collusion, falsification or fabrication of data or other content, and Academic Misconduct Other, such as falsifying medical certificates for extension. More details can be found on the [Student Essentials Website](#) or on the [Academic Integrity Website](#).

Staff members are required to report suspected misconduct and an inquiry may take place. If misconduct is determined it will result in penalties, which may include a warning, a reduced or nil grade, a requirement to repeat the assessment, an annulled grade (ANN) or termination from the course. Some penalties may impact on future enrolment.

Academic work under inquiry will not be graded until the process has concluded. If your work is the subject of an inquiry you will be notified by email and Official Communication with an opportunity to respond. Appropriate support will be provided. For more information refer to [Statute No.10 Student Discipline and Academic Misconduct Rules](#).

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## **Information and Communications Technology (ICT) Expectations**

Curtin students are expected to have reliable internet access in order to connect to OASIS email and learning systems such as Blackboard and Library Services.

You may also require a computer or mobile device for preparing and submitting your work.

### **Important Announcements:**

Announcements will be posted on Blackboard (Bb). You are expected to check this regularly as well as your student email account as this will be where unit relevant information will be posted. Most email clients will allow you to forward your student email to a personal email account.

All learning related questions and queries related to learning material, e.g.: tutorial question clarifications, theory questions, lecture note clarification must be posted on the **Ed discussion board**: <https://edstem.org>. No emails will be answered relating to learning material and you will be redirected to post on or check Ed for your query by teaching staff.

This is designed to encourage student participation in the unit and give other students the benefit of past queries relating to learning material. The Ed discussion platform is an interactive forum where students can post queries and interact with other students by asking and answering queries. We will enrol you at the beginning of semester using your Student ID, yet the onus is on you to make sure that you have access after this point. Login is tied to your student email account so you must check this regularly. The teaching staff will be checking the discussion forum regularly. Please allow at least 1 - 2 business days for an answer, or endorsement of an answer by a member of the teaching team. Students are welcome to post answers if they know them. However, please be respectful to your fellow students and keep in mind that answers are "correct" only if a staff member endorses a student answer, or answers directly.

### **E-mail:**

Please include ECON2004 (and name of location) in the subject line with your query. Please also include your name and Student ID in your e-mail. Queries without this may face a delay in answering. Please allow a 1 - 3 business day turn around for emails, especially during peak assessment periods.

For general ICT assistance, in the first instance please contact OASIS Student Support:

[oasisapps.curtin.edu.au/help/general/support.cfm](https://oasisapps.curtin.edu.au/help/general/support.cfm)

For specific assistance with any of the items listed below, please contact The Learning Centre:

[life.curtin.edu.au/learning-support/learning\\_centre.htm](https://life.curtin.edu.au/learning-support/learning_centre.htm)

- Using Blackboard, the I Drive and Back-Up files
- Introduction to PowerPoint, Word and Excel

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## **Additional information**

### **Enrolment**

It is your responsibility to ensure that your enrolment is correct - you can check your enrolment through the eStudent option on OASIS, where you can also print an Enrolment Advice.

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## Student Rights and Responsibilities

It is the responsibility of every student to be aware of all relevant legislation, policies and procedures relating to their rights and responsibilities as a student. These include:

- the Student Charter
- Values and Signature Behaviours
- the University's policy and statements on plagiarism and academic integrity
- copyright principles and responsibilities
- the University's policies on appropriate use of software and computer facilities

Information on all of the above is available through the University's "Student Rights and Responsibilities" website at: [students.curtin.edu.au/rights](https://students.curtin.edu.au/rights).

## Student Equity

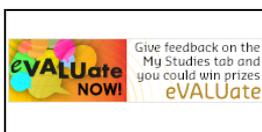
There are a number of factors that might disadvantage some students from participating in their studies or assessments to the best of their ability, under standard conditions. These factors may include a disability or medical condition (e.g. mental illness, chronic illness, physical or sensory disability, learning disability), significant caring responsibilities, pregnancy, religious practices, living in a remote location, or another reason. If you believe you may be unfairly disadvantaged on these or other grounds please contact the appropriate service below. It is important to note that the staff of the University may not be able to meet your needs if they are not informed of your individual circumstances, so please get in touch with the appropriate service if you require assistance.

To discuss your needs in relation to:

- Disability or medical conditions, contact AccessAbility Services: <https://students.curtin.edu.au/personal-support/disability/>
- Elite athletes, contact Elite Athlete Coordinator: <https://stadium.curtin.edu.au/sport/academy/elite-athlete-program/>
- All other grounds, contact the Student Wellbeing Advisory Service: <https://students.curtin.edu.au/personal-support/counselling-guidance/wellbeing/>

## Recent unit changes

Students are encouraged to provide unit feedback through **eVALUate**, Curtin's online student feedback system. For more information about **eVALUate**, please refer to [evaluate.curtin.edu.au/info/](https://evaluate.curtin.edu.au/info/).

	To view previous student feedback about this unit, search for the Unit Summary Report at <a href="https://evaluate.curtin.edu.au/student/unit_search.cfm">https://evaluate.curtin.edu.au/student/unit_search.cfm</a> . See <a href="https://evaluate.curtin.edu.au/info/dates.cfm">https://evaluate.curtin.edu.au/info/dates.cfm</a> to find out when you can <b>eVALUate</b> this unit.
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Recent changes to this unit include:

Refreshed and revised the whole unit, which is designed to align with the broader nature of what economics is all about.

Expanded content by adding a module on the economics of the environment.

Placed a greater weighting on the 'exercises' to reflect the workload done by students.

Greater specificity on poster presentation.

## Program calendar

### ECON2004 Program Calendar – Semester 1 2021

Week	Begin Date	Lecture Modules	Assessments - Availability and Due Dates	
			Live Tutorials: WAQs, PPs [22%], Games [8%]	Exercises [30%], MRA [40%]
1.	1 Mar.	<b>L0.</b> Intro to ECON2004 and <b>L1.</b> Technology and Costs (I)	Building Rapport – Initiating the Allocation of Poster Presentations (PPs) etc.	
2.	8 Mar.	<b>L2.</b> Technology and Costs (II)	<b>L0.</b> Finalising PPs Allocation	
3.	15 Mar.	<b>L3.</b> Decision-Making and Scarcity (I)	<b>L1. &amp; L2.</b>	
4.	22 Mar.	<b>L4.</b> Decision-Making and Scarcity (II)	<b>L3.</b>	<b>L1-L4 Exercises</b> (worth 30%) opens on Bb: 9pm Friday 26th March
5.	29 Mar.	<b>L5.</b> Economics of the Environment (I)	<b>L4.</b>	
6.	5 Apr.	Tuition Free Week		
7.	12 Apr.	No lectures, no classes		<b>L1-L4 Exercises</b> due on Turnitin: 11:59pm Thursday 15th April
8.	19 Apr.	<b>L6.</b> Economics of the Environment (II)	<b>L5.</b> (+ common resources game)	
9.	26 Apr.	<b>L7.</b> Employment Relationship	<b>L6.</b> (+ carbon pricing game)	
10.	3 May	<b>L8.</b> The Firm and its Customers	<b>L7.</b> (+ incomplete contracts game)	<b>Marks for L1-L4 Exercises</b> made available on Grade Center: 11:59pm Thursday 6th May
11.	10 May	<b>L9.</b> Rent-seeking and Bubbles	<b>L8.</b>	
12.	17 May	<b>Final Assessment Q&amp;A Session</b> - 'Microeconomic Review and Analysis' (MRA) on L5 to L9 [40%]	<b>L9.</b> (+ speculative bubble game)	
13.	24 May	No lectures, no classes		
14.	31 May	Study Week		
15.	7 Jun.	Examinations		'Microeconomic Review and Analysis' (MRA) on L5 to L9 [40%] <b>DUE: TBA</b>
16.	14 Jun.	Examinations		