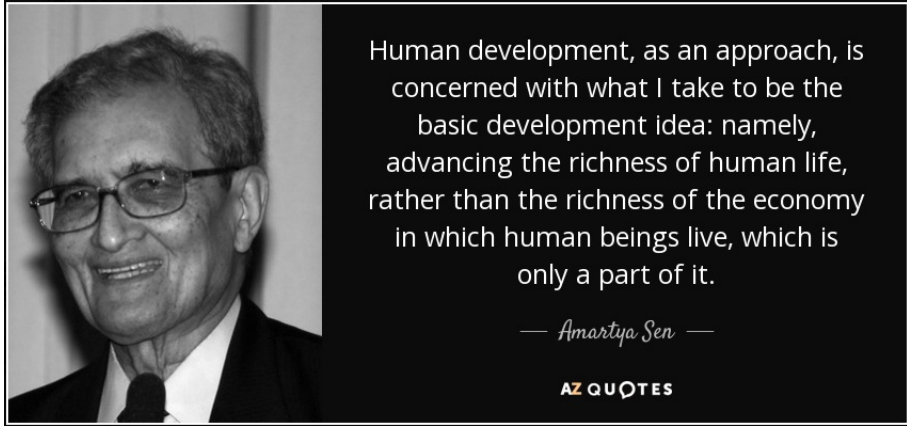



**ECN2031, Introduction to Macroeconomics
Spring 2020**



This course considers the operation of the U.S. economy as a whole and its interactions with the global market. Topics include economic systems, goals for economic performance, fiscal and monetary policy, money and banking, unemployment, inflation, growth, and government regulation.

	<p>Professor: Tamara Stenn, PhD Office: EAB 007 Office Hours: Tues., & Fri., by appointment 1:30 -2:30 pm Email: tamarastenn@landmark.edu</p>
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Class Information:

Monday & Thursday, 1:15 pm – 2:15 pm in EAB Auditorium
Optional Econ Lab: Tues. 5-6pm on Teams

Topics include:

- Capitalist revolution & inequality
- Measuring economies
- Political Economy – the role of government
- Sustainable Development Goals
- Human Development in Economics
- The Capabilities Approach
- Measuring well-being





Course Text:

The **CORE** Team (2017) **The Economy: Economics** for a Changing World, Oxford, U.K.

<https://www.core-econ.org/>

Format: 3 weeks per unit with worksheets, articles to read, movies, quizzes, and applied learning

- Unit 1 – Defining Sustainability, UNDP-SDG
- Unit 2 – Economic measurement and analysis, CORE Text
- Unit 3 – Economic Theory & Political Economy
- Unit 4 - Human Development & Wellbeing



Objectives

Students who complete this course will:

1. Understand the basic functioning of a capitalist economic system
2. Have new ways to think about and measure human well-being
3. Be familiar with Global Sustainable Development Goals (SDGs)
4. Be able to read and analyze economic models
5. Work in a team to engage in economic research and discussion
6. Demonstrate how economics affects our world and lives today
7. Present a report about place-based sustainable development.

Spring Semester 2021 Weekly Schedule – subject to change as needed

Week	Monday	Thursday	Online
1 Feb. 8	Introduction. Unit 1 – Defining Sustainability , UNDP-SDG workbook: 1-8 https://vimeo.com/402135952	Unit 1 - The Sustainable Development Goals Made local. Workbook 9-10	Movie: Understanding Issues in Globalization, 3 take-aways https://libcat.landmark.edu:8443/login?url=https://libcat.landmark.edu:2204/PortalPlaylists.aspx?wID=96708&xtid=94189 reflection discussion, 3 take-aways
2 Feb. 15	Unit 1 – SDGs around the world – Choose your country. Workbook 10-12. Who else is working there? https://catalyst2030.net/member-list-by-sdg/	Unit 1 – SDG challenges. Why are we not all achieving SDGs? Conflict mapping. Workbook 12-13	Open day
3 Feb. 22	Unit 1 – More data: CIA Factbook. Workbook 14	Unit 1 Quiz: Country Pitch.	Team meetings – groups formed.
4 March 1	Unit 2 – Economic Measurement and analysis. Workbook 16-17, Group Exercise 1	Unit 2 - Economic Measurement and analysis. Workbook 18-21, Group Exercise 2	Movie: Story of stuff, reflection discussion, 3 take-aways
5 March 8	Unit 2 - Economic Measurement and analysis. Workbook 21-25, Group Exercise 3	Unit 2 - Economic Measurement and analysis. Quiz 2 prep – working-class time	Self-reflections, group assessment
6 March 15	Unit 2 Quiz: Gallery Walk presentations	Unit 3 – Economic thought & political Economy , Adam Smith, workbook 26-27	Movie: Gross National Happiness: https://libcat.landmark.edu:8443/login?url=https://libcat.landmark.edu:2204/PortalPlaylists.aspx?wID=96708&xtid=58264 reflection discussion, 3 take-aways
7 March 22	Unit 3 – Economic thought & political Economy, Growth and markets. workbook 28-30	Unit 3 – Economic thought & political Economy, Circular Flow, workbook 30-31	Local Futures: https://www.localfutures.org/publications/ reflection discussion, 3 take-aways
8 March 29	Unit 3 – Economic thought & political Economy, supply/demand side econ, workbook 32	Unit 3 Quiz , Group exercise 5	Group work, exercise 5
9 April 5	Unit 4 – Ch. 18 - Capstone – The nation and the world economy. Intro, 18.1 Globalization & deglobalization	Unit 4 – Ch. 18 - Capstone – The nation and the world economy. 18.1 Globalization & deglobalization, cont.	Movie: TedX: The Happy Planet Index https://libcat.landmark.edu:8443/login?url=https://libcat.landmark.edu:2204/PortalPlaylists.aspx?wID=96708&xtid=48167 Discussion
10 April 12	Unit 4 – Ch. 18 - Capstone – The nation and the world economy 18.2 - Investment	Unit 4 – Ch. 18 - Capstone – The nation and the world economy. 18.3 Migration	Group Work Final Project - start
11 April 19	Unit 4 – Ch. 18 - Capstone – The nation and the world economy. 18.4 Specialization, 18.5 Specialization and trade	Unit 4 Quiz. Your country's advantage	Group Work Final Project – cont.

12 April 26	Open Lab: Final Project open Lab	Final Project Presentations	Final project online submission, self-assessments, reflections

Grading

Quizzes 10% each - total: 40%

- Unit 1
- Unit 2
- Unit 3
- Unit 4

Workbook (course pack): 30%

- Fully completed and on time

Participation: 20%

- Participation in class discussions
- Group work
- Attendance
- Self-assessment

Final Project: 10%

- Sustainability and well-being report presented during class finals

Academic Policies

- **Attendance Policy** Students are expected to attend each class – both in person and online. If you are very sick and unable to attend, you must email me tamarastenn@landmark.edu to alert me of your absence and to be in communication of what you missed in class.
 - **Emergency Alert System and Snow Days** If the College is closed due to inclement weather, this class will be canceled. I will be in touch with you via email regarding assignments and other information related to the class. Online classes continue as scheduled.
 - [Academic Honesty and Plagiarism policy](#)
 - [Classroom Recording Policy](#)
 - [Accommodations Policy](#)
 - Administrative Withdrawal Policy
- Student Code of Conduct:** Students are expected to show respect for the teacher and for fellow classmates by **coming to class on time, being prepared to do the work and take part in civil class discussions – both in-person and online. Cell phones should be turned off and stowed in the classroom phone basket upon entering the classroom. Online home**

environments should be well prepared and free of distractions. The classroom environment is one of respect and support for all students. No behavior that violates this environment will be tolerated, be it in the form of disrespect towards fellow students or towards guests in the classroom, or towards the professor. Responses will range from dismissal from the classroom for the remainder of the period to initiation of conduct board procedures.